

Interview summary form: *Qualitative Researcher Journeys*

Name: Bruce Brandon

Date: 01 June 21

Interviewer: Cathy G

Ensure every participant is aware of:

- Purpose of research
- Interview to be recorded
- Transcript to be sent within 3 weeks and acknowledged within 4 weeks
- Possibility of emotional triggers

Atmospherics:

Very comfortable and quick to get chatting to say that we barely know each-other.

Pointers for transcription or analysis:

Gregory Bateson's principles kept on popping into my head. In particular, The difference that makes a difference and Unknown and unknowns. In particular, around 19 mins, he gives an example exercise of, if all the linguistics books and knowledge in the world were to disappear overnight, what difference would it make?

I asked him a rather provocative question about rigour - isn't that enough for good research? I was really after more concrete examples. He used familiar phrases, like validity. Did he say credibility? We returned to this point more than once and more words emerged.

His tip is about being in the field and bringing something with you to contribute in some way that is of value to that group. His example was the hunting and gathering. It reminded me of Ds example of being the one that brings the biscuits.

His career has taken him to Faculty level seniority, but it has not been without its bumps and redirections along the way. What does this say about what a 'normal' career looks like? Just because something is common, it doesn't mean that it's a good thing or a bad thing. What does this say about systemic issues in how research is managed; how the labour market operates in academia; how people treat each other in academia?

Additional comments:

It's interesting just how interested in this topic everyone is, but 'I haven't thought of it before' is a common response, especially for Bruce. It's not that these are unreflexive people, it's just what time and interest has caused them to reflect on, and it's not this notion of a career journey or identity. Perhaps that's just me!

Issues of anonymity and pseudonymisation, pronouns and disciplinary field:

Bruce Brandon. Location of country for uni. i.e an Australian University.
Education and linguistics.

No

Yes

Any advice sought by participant:	No		
Any additional questions:	No		
	No	Yes	
Interest in further involvement – such as focus group:		Y	
Verbally confirm consent:		Y	